

Emma Williams
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RESEARCH INTERESTS

Critical Carceral Studies, Critical Welfare Studies, Queer Studies, Feminist Studies, Critical Race Theory, Critical Whiteness Studies, Abolitionist Theory

EDUCATION

B.A. with Highest Honors, Oberlin College – Oberlin, OH

Majors in Comparative American Studies and Gender Sexuality and Feminist Studies

August 2016 - May 2020

PROFESSIONAL EXPERIENCE

The upEND Movement, Center for the Study of Social Policy – Washington DC

Research and Content Development Consultant

Oct 2020 – Present

The Shriver Center on Poverty Law – Chicago, IL

Pro-Bono Consultant to the Parent Advocacy Project

July 2020 - Present

The National LGBTQ Institute on Intimate Partner Violence – Seattle, WA

Research and Policy Consultant

June 2018 - September 2020

Black and Pink – Chicago, IL

Research Coordinator

February 2019 - Present

Prison + Neighborhood Arts Project, University Without Walls Cohort – Chicago, IL

Senior Project Manager

April 2019 - August 2019

Prison + Neighborhood Arts Project, University Without Walls Cohort – Chicago, IL

Project Assistant

January 2019 - April 2019

HIV Peer Testers – Oberlin, OH

Peer Tester and Educator

February 2018 - September 2019

The Northwest Network of BTLG Survivors of Abuse – Seattle, WA
Research Intern
January 2018

Seattle Schools – Seattle, WA
Family Life and Sexual Health Peer Educator and Supervisor
April 2015 - January 2017

Teen Link – Seattle, WA
Peer Advisory Board Co-chair
August 2015 - August 2016

PUBLICATIONS

Williams, E. P. "[‘Family Regulation,’ Not ‘Child Welfare’: Abolition Starts with Changing our Language.](#)" *The Imprint*. Fostering Media Connections. 28 July 2020.

Williams, E. P. "[Dreaming of Abolitionist Futures, Reconceptualizing Child Welfare: Keeping Kids Safe in the Age of Abolition.](#)" *Comparative American Studies*, Oberlin College. 27 Apr 2020.

Lippy, C., Jumarali, S. N., Nnawulezi, N.A., Williams, E. P., Burke, C. "[The Impact of Mandatory Reporting Policies on Survivors of Intimate Partner Violence: Intersectionality, Help-Seeking and the Need for Change.](#)" *Journal of Family Violence*. 03 Dec 2019.

Williams, E. P., Meiners, E. "[Ending the State Central Register.](#)" *Gender and Policy Forum*. *University of Minnesota*. 04 Oct 2019.

Sheridan, C., Williams, E. P., Schlensker, E. "2018-19 Disorientation Zine." *Wilder Voice Magazine*. Nov 2018.

EDITORIAL ASSISTANCE

Spade, Dean. (forthcoming). *It's Not You, It's Everybody*.

HONORS / AWARDS

Williams, E. P. (2020). *Highest Honors*. *Comparative American Studies*, Oberlin College.

Williams, E. P. (2016 - 2020). *Merit Award*. John F. Oberlin Scholar, Oberlin College.

Williams, E. P. (2019). *Dreaming of Abolitionist Futures, Reconceptualizing Child Welfare: Keeping Kids Safe in the Age of Abolition*. Grant application to the Phyllis Jones Fund, Oberlin College. \$600 awarded directly to applicant.

Williams, E. P. (2019). *Understanding and dismantling Illinois Civil Commitment: A Community-Based Participatory Research and Action Project*. Grant application to the Calamus Foundation. \$7,500 awarded to the Black and Pink Chicago Civil Commitment Research Working Group.

CONFERENCE PRESENTATIONS

2020. Williams, Emma. "Naming Harm: What Rhetoric Can We Use to Accurately Characterize the Child Welfare System?" A Call to Action to Change Child Welfare: Kempe Center's International Virtual Conference, The Kempe Center, School of Medicine, University of Colorado, Aurora, CO.

2018. Williams, Emma. "Using Memory-Loss Care to Construct Queer Spaces and Temporalities." Queering Care and Cure: Queer, Feminist, and Transgender Studies Research Cluster Conference, University of California Davis, Davis, CA.

LANGUAGES

English (native)

French (conversational)